

A Life Scout's Guide to the Life to Eagle Process



Trail The Eagle

Trail the Eagle, Trail the Eagle,
Climbing all the time.
First the Star and then the Life,
Will on your bosom shine, keep climbing!
Blaze the trail, and we will follow,
Hark, The Eagle's call;
On brothers, on until we're Eagles all.

SUWANNEE RIVER AREA COUNCIL 2006

BOY SCOUTS OF AMERICA

The Trail to Eagle

Congratulations, Life Scout,



In attaining the rank of Life Scout, you have had the opportunity to learn and master many skills. You've hiked and camped in good and not-so-good weather. You've learned to take care of yourself and others in the out-of-doors, as well as in your home community.

Before you now is the opportunity to master yet another set of skills. These are encompassed in the requirements for the rank of Eagle Scout. One of these requirements is your demonstration of leadership skills. You do so by planning and carrying out an Eagle Scout Leadership Service Project.

The Eagle Scout Leadership Service Project Workbook will help you meet this requirement. You will use this workbook to plan, receive necessary approvals, carry out, and then report on the completion of your project.

The trail to Eagle Scout requires tremendous commitment to stay on a long and sometime rough path. As a Life Scout, you are just one step away from youth's most significant accomplishment and honor. You are close to the top of a high mountain climbed by fewer than one out of every 172 boys, and less than 3% of all Scouts.

You can advance at whatever rate you want, but remember that all Eagle requirements except the Board of Review must be finished before your 18th birthday.

Eagle Scouts are valued in our society, because they have proven that they can achieve a long-term goal despite many obstacles. This will help on college admission and on job applications.

Eagle Scouts are recognized as a group of men who are outstanding in all that Scouting represents. I encourage you to become a member of this elite group.

Sincerely,

A handwritten signature in black ink that reads "Chuck Ezell". The signature is written in a cursive style with a large, stylized "C" and "E".

Chuck Ezell

Scout Executive

EAGLE SCOUT PROJECT

STEPS / REQUIREMENTS

Note: Our Local Counsel requires Eagle Scout Project Notebooks to follow the *Eagle Scout Leadership Service Project Workbook*. The list below is an unofficial overview or guide meant to help. Make sure your notebook and your project follows the *Eagle Scout Leadership Service Project Workbook*. (The Workbook). A copy is online at www.suwanneriver.net under the section listed *Life to Eagle*.

Part One

Part one of the Eagle Scout Project is basically getting the project approved. **Do not start the actual project (Part Two)** until Part One is finished and all approvals are obtained. In order to do this, most of the planning must be done. Below is a summarized list of things to do and requirements taken from the Eagle Scout Leadership Service Project Workbook.

- ___ Get a notebook
- ___ Obtain an "Official Copy" of your Eagle Application from the council office to verify your Merit Badges
- ___ Create a chart to chart your activities and time spent
- ___ Create a chart to chart time spent by others & helpers
- ___ Create a Cover Page for your project (See the Workbook)
- ___ Next, create "PROJECT DESCRIPTION" Section (see page 5 of Workbook)
 - ___ Tell what your project is
 - ___ Why you selected this project
 - ___ Who is the recipient of the project
 - ___ How does your project benefit the recipient
 - ___ What official person will be the contact person for the recipient
 - ___ Obtain a letter from the recipient stating their knowledge of your proposed project, their need of it, and their approval of it
 - ___ Discuss with Unit Leader (Scoutmaster) and get his signature
- ___ Next, create "PROJECT DETAILS" Section (see page 7 of Workbook)
 - ___ Describe Present Condition
 - ___ Photos of Present Condition ("Before Photos")
 - ___ Narrative description of your plan; include list for Times, Dates, Schedule
 - ___ Drawings or Plans of the Project
 - ___ Create Chart: Materials & Costs
 - ___ How will you raise funds or get donations for materials
 - ___ Project Helpers – How many; when; how will you recruit them
 - ___ Discuss / Troubleshoot Safety Hazards and your solutions
- ___ Get All the Approvals (signatures) you need to start (see page 9 of Workbook)
 - ___ Recipient Signature
 - ___ Scoutmaster Signature
 - ___ Unit Committee Member Signature
 - ___ **Create 3 Copies of your notebook – deliver the original and copies to Scout Office 2 weeks before District Eagle Board appointment. *Identify Original Copy***
 - ___ Call BSA Council Office (576-4146) for an appointment with Dist. Eagle Board
 - ___ Council or District Advancement Committee Member Signature

Part Two Part Two is the “Carrying out of the Project” or “Project Implementation”. Below is a summary of the typical topics that should be included in your notebook as you complete the project – but make sure you also cross check and follow the “Workbook”.

Note: Make sure you have each and every one of the following charts and components:

____ Create the “Carrying out the Project” Section (see page 10 of Workbook)

- ____ Create a chart to record your activities and time spent
- ____ Create a chart to record time spent by others & helpers (list all who helped)
- ____ Create chart to record LEADERSHIP & DIRECTION activities you perform
- ____ Update the List of Materials Used and their costs
- ____ Update all sources of donations & how the materials are paid for
- ____ Hold planning meetings & training sessions
- ____ List special concerns, problems, and how you solved them
- ____ During the work make notes - briefly describe the actual work done on the workday(s)
- ____ Assign one volunteer to take photos during the planning, training, & workday(s)
- ____ Include diagrams and drawings used to implement the project
- ____ List all “Changes” made to the project vs. the original plan, and why
- ____ Take several “AFTER” photographs of the finished project
- ____ Add up Hours Worked – 1)By You 2) By Others 3)Total Hours by You and Others
- ____ Were you able to keep your volunteers busy
- ____ Was your project a success?
- ____ How did your project help your “recipient”?
- ____ How did doing this project help you?
- ____ Send “thank you” notes or cards to all appropriate parties
- ____ Now, use all the above to write a narrative about your project (and insert it at the beginning of this section, using the charts, lists, photos, and notes as backup or exhibits)

____ Get All Approvals for Completed Project (see page 13 of Workbook)

- ____ Applicant’s (Scout’s) Signature
- ____ Scoutmaster
- ____ Recipient (also get a letter on their letterhead stating the project was completed)

____ Complete the Eagle Scout Application & Have Signed by Your Unit

- ____ Requirement # 6 : “Attach to the application a “***Statement of Your Ambitions and Life Purpose***” and a listing of positions held in our religious institution, any school, camp, or community or other organization during which you demonstrated leadership skills. Include honors and awards received.” Take part in a scoutmaster conference.
- ____ Letters of Recommendation are due at this time
- ____ Schedule a Council Board of Review
- ____ If Candidate Obtains the Board’s Approval, the application is signed by the Board, reference checks are made, etc., a copy of the Service Project Report, Life Ambitions Statement, and Properly Completed Eagle Application are forwarded to the Council Service Center.
- ____ After review by the Service Center, the Eagle Scout Application and the Ambitions Statement are forwarded to the National Eagles Scout Service. If everything is found in order, the scout is certified as an Eagle Scout.

Patrick B. Wilson

1113 Waverly Road
Tallahassee, FL 32312

TELEPHONE: (850) 386-5442

July 5, 2005

Mr. Peter Cowdrey
4804 Heather DR.
Tallahassee, FL 32309
Dear : Mr. Cowdrey

I am sending this letter to you in hopes of obtaining a letter of reference which is very important to me.

After completing all merit badge, leadership, and community service requirements to obtain the highest rank in the Boy Scouts of America, I am applying for that rank - an honor which is known as Eagle Scout. Soon I will appear before the Suwannee River Area Council Eagle Scout Board of Review (the Eagle Board) who will check and validate my advancement records, but more importantly they will interview me and decide whether or not I deserve to be awarded this nationally recognized award and honor. In order to receive it, the Eagle Board of Review will interview me and consider my five (5) letters of recommendation. They will then excuse me and vote. I must have a unanimous vote in favor of receiving the Eagle Scout award. Therefore, your letter of reference will play a very important role in helping the Eagle Board decide whether or not to make the award to me. Topics and examples to mention in your letter, that the Eagle Board would like to see in letters of recommendation include:

- How I have been seen to keep The Scout Oath (see printed on enclosed form)
- How I have demonstrated obeying the Scout Law (see printed on enclosed form)

The Suwannee River Area Council Eagle Scout Board of Review allows references to complete the form which is enclosed or to submit a letter of recommendation on your personal stationery. I would prefer a letter on your stationery, but appreciate any format you choose. Please address your letter to:

Suwannee River Area Council **(please send a copy to my address as well)**
Eagle Registrar
2032 Thomasville Road
Tallahassee FL 32308-0734

On your envelope, in the lower left hand corner please write : Confidential
RE: Eagle Scout Candidate

Sincerely,

Patrick B. Wilson

Enc.

Suwannee River Area Council **Letters of Reference Form** Boy Scouts of America

Eagle Scout Candidate

Troop

Reference Name

The above named young man is in the process of applying for the highest award the Boy Scouts of America can bestow upon a youth member. He has worked for several years, and if he is successful in his quest, he will have earned a nationally recognized achievement that he will be proud of the rest of his life. In addition, the Eagle Scout Rank will open many doors for him, while at the same time placing upon him the expectation to set an example of high values and ethics.

Soon he will be called before the Eagle Scout Board of Review, a group of citizens who represent the Suwannee River Area Council, BSA. We are hoping you will be able to help the board get to know him as they make their decision whether or not to recognize him with the award.

The Eagle Scout candidate has submitted your name as a reference. Would you please take a moment and complete this confidential form? The candidate should have supplied you with a pre-addressed stamped envelope so that you can return the form to the Council Office. If he did not, please send to the address listed at the bottom of this form.

Eagle Scout requirement #2 states "Demonstrate that you live by the principles of the Scout Oath and Law in your daily life." Please give us your opinion. Does the young man live by the principles shown below? How? Can you give us examples?

Relationship – How do you know the candidate?

Scout Oath

**On my honor I will do my best
To do my duty to God and my country
And to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
Mentally awake, and morally straight.**

Scout Law

A Scout is TRUSTWORTHY. A scout tells the truth. He keeps his promises. Honesty is a part of his code of conduct. People can always depend on him.

A Scout is Loyal. A scout is true to his family, friends, scout leaders, school, nation, and world community.

A Scout is Helpful. A Scout is concerned about other people. He willingly volunteers to help others without expecting payment or reward.

A Scout is Friendly. A Scout is a friend to all. He is a brother to other scouts. He seeks to understand others. He respects those with ideas and customs that are different than his own.

A Scout is Courteous. A Scout is polite to everyone regardless of age or position. He knows that good manners make it easier for people to get along together.

A Scout is Kind. A Scout understands there is strength in being gentle. He treats others as he wants to be treated. He does not harm or kill anything without reason.

A Scout is Obedient. A Scout follows the rules of his family, school and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobey them.

A Scout is Cheerful. A scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy.

A Scout is Thrifty. A scout works to pay his way and help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

A Scout is Brave. A scout can face danger even if he is afraid. He has courage to stand for what he thinks is right even if others laugh at him or threaten him.

A Scout is Clean. A scout keeps his body and mind fit and clean. He goes around with those who believe in living by these same ideals. He keeps his home and his community clean.

A Scout is Reverent. A Scout is reverent toward GOD. He is faithful in his religious duties. He respects the beliefs of others.

Signed: _____

Phone Number: _____

Please feel free to enter your response on the reverse or to attach another page.

Thank you

SRAC Council Office 2032 Thomasville Road Tallahassee, FL 32308-0734



Eagle Scout

Leadership Service

Project Workbook



BOY SCOUTS  OF AMERICA®



BOY SCOUTS OF AMERICA

National Office
1325 West Walnut Hill Lane
P.O. Box 152079, Irving, Texas 75015-2079
972-580-2000

Message from the Chief Scout Executive

Congratulations, Life Scout.

In attaining the rank of Life Scout, you have had the opportunity to learn and master many skills. You've hiked and camped in good and not-so-good weather. You've learned to take care of yourself and others in the out-of-doors, as well as in your home community.

Before you now is the opportunity to master yet another set of skills. These skills are encompassed in the requirements for the rank of Eagle Scout. One of these requirements is your demonstration of leadership skills. You do so by planning and carrying out an Eagle Scout leadership service project.

This Eagle Scout Leadership Service Project Workbook will help you meet this requirement. You will use this workbook to plan, receive the necessary approvals, carry out, and then report on the completion of your project.

After completing your project and all the other requirements for the rank of Eagle Scout, complete the following steps:

1. Review the enclosed Eagle Scout Rank Application. Note that you will need to list references of people who will speak on your behalf. You will also need to prepare a statement about yourself.
2. Fill out an Eagle Scout Rank Application. Ask your unit leader and/or unit advancement committee person to assist you.
3. Secure the signatures of your unit leader and unit committee chairman. Their signatures indicate approval and recommendation by your unit.
4. Submit your Eagle Scout Rank Application and the statement about yourself with your Leadership Service Project Workbook to your local council service center.

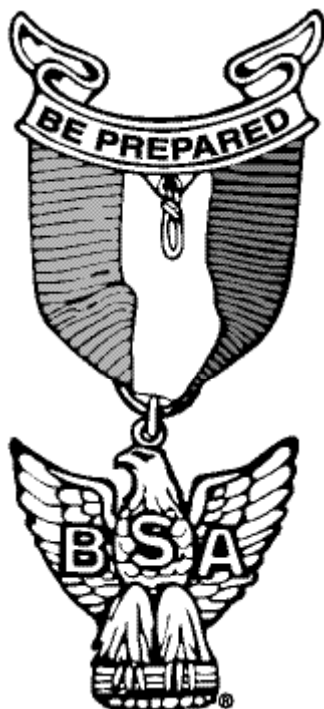
The contents of your application will be certified and the references you have listed will be contacted. After certification and reference verification, you will be contacted by the Eagle Scout board of review chairman, who will set your board of review date.

Eagle Scouts are recognized as a group of men who are outstanding in all that Scouting represents. I encourage you to become a member of this elite group.

Sincerely,

Roy L. Williams
Chief Scout Executive

Eagle Scout Leadership Service Project Workbook



Scout's name

Address

Telephone No.

Unit No.

District

Local council

Unit leader's name

Address

Telephone No.

Unit advancement committee person's name

Address

Telephone No.

Your Eagle Scout Leadership Service Project



How to Start

You have earned the Life Scout rank and are ready to begin your Eagle Scout leadership service project. This workbook will help you plan and record your progress and complete and submit a final report.

The Requirement

As stated in *The Boy Scout Handbook*: While a Life Scout, plan, develop, and give leadership to others in a service project helpful to your religious institution, school, or your community. (The project should benefit an organization other than the BSA.) **The project plan must be approved by the organization benefiting from the effort, your unit leader (Scoutmaster, Varsity Scout Coach, Venturing crew Advisor), unit committee, and by the council or district advancement committee before you start. You must use this Eagle Scout Leadership Service Project Workbook, No. 18-927D, in meeting this requirement.**

Originality

Does the leadership service project for Eagle have to be original, perhaps something you dream up that has never been done before? The answer: No, but it certainly could be. You may pick a project that has been done before, but you must accept responsibility for planning, directing, and following through to its successful completion.

Limitations

Routine labor (a job or service normally rendered) should not be considered. Work involving council property or other BSA activity is not permitted. The project also may not be performed for a business or an individual, be of a commercial nature, or be a fund-raiser. (*Fund-raising is permitted only for securing materials or supplies needed to carry out your project.*)

Size

How big a project is required? There are no specific requirements, as long as the project is helpful to a religious institution, school, or community. The amount of time spent by you in planning your project and the actual working time spent in carrying out the project should be as much as is necessary for you to demonstrate your leadership of others.

Examples

A look at some projects other Scouts have done for their Eagle Scout Award illustrates that your project can be to construct something or can be to render a service. Scouts have

- Made trays to fasten to wheelchairs for veterans with disabilities at a Veterans Administration hospital.
- Collected used books and distributed them to people in the community who wanted and needed, but could not afford, books.
- Built a sturdy footbridge across a brook to make a safe shortcut for children between their homes and school.
- Collected and repaired used toys and gave them to a home for children with disabilities.
- Organized and operated a bicycle safety campaign. This involved a written safety test, equipment safety check, and a skills contest in a bike rodeo.
- Surveyed the remains of an old Spanish mission and prepared an accurate map relating it to the present church.
- Built a “tot lot” in a big city neighborhood and set up a schedule for Boy Scouts to help run it.
- Set up a community study center for children who needed a place to do schoolwork.
- Trained fellow students as audiovisual aides for their school. Arranged for more than 200 hours of audiovisual work.
- Prepared plans for a footbridge on a trail in a national forest. Worked with rangers to learn the skills necessary to build the structure, gathered materials and tools, and then directed a Scout work group to do the construction.

Approvals

Before You Start

Your project plan must be approved by your unit leader, unit committee, and council or district advancement committee before the project is started. The following questions must be answered before giving this approval:

- Who will benefit from the project?
- How will they benefit?
- What official from the group benefiting from the project will be contacted for guidance in planning the project?
- How many people will be recruited to help carry out the project?

Remember, the project must be approved before you begin, so make sure all signatures have been secured before you start the project. You must be a Life Scout before you begin an Eagle Scout leadership service project.

After Completion

Although your project was approved by your unit leader, unit committee, and council or district advancement committee before it was begun, the Eagle Scout board of review must approve the manner in which it was carried out. The following must be answered:

- In what ways did you demonstrate leadership of others?
- Give examples of how you directed the project rather than doing the work yourself.
- In what way did the religious institution, school, or community group benefit from the project?
- Did the project follow the plan?
- If changes to the plan were made, explain why the changes were necessary.

Filling Out the Form

As you plan and carry out your leadership service project, use this workbook to record your plans and progress. Remember that others will be reading these pages. You should print, type, or write legibly using black or blue ink. Complete the form on a computer if you have access to an electronic version. You may add as many pages as needed to thoroughly complete the workbook.

National Eagle Scout Association

The National Eagle Scout Association was created in 1972 with the express purpose of bringing together Eagle Scouts of all ages so that they may be of greater service to themselves, their local councils, and their communities, thereby conserving and developing the human resources potential represented by those who hold Scouting's highest rank.

When you receive your Eagle badge, you will be eligible for membership in this elite association. You should give it serious consideration. Applications are available from your local council service center.

[illegible]

What group will benefit from the project?

Name of religious institution, school, or community

Telephone No.

Street address

City

State

Zip code

My project will be of benefit to the group because:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This concept was discussed with my unit leader on

Date _____

The project concept was discussed with the following representative of the group that will benefit from the project.

Representative's name

Date of meeting

Representative's title

Phone No.

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

"BEFORE" PHOTOGRAPHS

Approval Signatures for Project Plan

Project plans were reviewed and approved by

Religious institution, school, or community representative Date

Scoutmaster/Coach/Advisor Date

Unit committee member Date

Council or district advancement committee member Date

IMPORTANT NOTE: You may proceed with your leadership service project only when you have

- ☐ Completed all the above mentioned planning details
- ☐ Shared the project plans with the appropriate persons
- ☐ Obtained approval from the appropriate persons

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If appropriate, list the type and cost of any materials required to complete the project. If your original project plan changes at any time, be sure to document what the change was and the reason for the change.

The length of time spent should be as adequate as is necessary for you to demonstrate your leadership of two or more individuals in planning and carrying out your project.

Total hours I spent working on the project: _____

| Name | Date | No. of Hours |
|------|------|--------------|
|------|------|--------------|

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

For a grand total, add the total number of hours you spent on the project to the total number of hours others worked on the project: _____

Type of Material

Cost of Material

[illegible]

Changes

List any changes made to the original project plan and explain why those changes were made.

This image shows a full page of blank, lined paper. It features approximately 20 horizontal grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.

"AFTER" PHOTOGRAPHS

Including photographs of your completed project (along with the "before" photographs on page 9) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project _____ Completion date of project _____

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature

Date

This project was planned, developed, and carried out by the candidate.

Signature of Scoutmaster/Coach/Advisor

Date

Signature of the representative of religious institution, school, or community

Date

The 12 Steps from Life to Eagle

The following 12 steps have been outlined to ensure a smooth procedure for the Scout, the unit leadership, the local council, and the volunteers who are to conduct the board of review. Eagle candidates should share these steps with their unit leader so that they can fully understand the procedures that must be followed.

1. In order to advance to the rank of Eagle, a candidate must complete all requirements of tenure; Scout spirit; merit badges; positions of responsibility; while a Life Scout, plan, develop, and provide leadership to others in a service project; and the Scoutmaster conference.
2. Using the Eagle Scout Leadership Service Project Workbook, the candidate must select his Eagle service project and have the project concept approved by his unit leader, his unit committee, and the benefactor of the project, and reviewed and approved by the council or district advancement committee. This workbook must be used in meeting this requirement.
3. It is imperative that all requirements for the Eagle Scout rank except the board of review be completed prior to the candidate's 18th birthday. When all requirements except the board of review for the rank of Eagle, including the leadership service project, have been completed, the enclosed Eagle Scout Rank Application must be completed and sent to the council service center promptly. (Youth members with disabilities should meet with their unit leader regarding time extensions.)
4. The application should be signed by the unit leader at the proper place. The unit committee reviews and approves the record of the Eagle candidate before the application is submitted to the local council. If a unit leader or unit committee fails to sign or otherwise approve an application, the Eagle candidate may still be granted a board of review. The failure of a unit leader or unit committee to sign an application may be considered by the board of review in determining the qualification of the Eagle candidate.
5. When the completed application is received at the council service center, its contents will be verified and the references contacted. The council advancement committee or its designee contacts the person listed as a reference on the Eagle Scout Rank Application either by letter, form, or telephone checklist. The council determines the method or methods to be used. The candidate should have contacted those individuals listed as references before including their names on the application. The candidates should not be involved personally in transmitting any correspondence between persons listed as references and the council service center.
6. The Eagle Scout Leadership Service Project Workbook, properly filled out, must be submitted with the application.
7. After the contents of an application have been verified and appropriately signed, the application, Eagle Scout Leadership Service Project Workbook, and references will be returned from the council service center to the chairman of the Eagle board of review so that a board of review may be scheduled. Under no circumstances should a board of review be scheduled until the application is returned to the chairman of the Eagle board of review. Reference checks that are forwarded with the application are confidential, and their contents are not to be disclosed to any person who is not a member of the board of review.
8. The board of review for an Eagle candidate is composed of at least three but not more than six members. One member serves as chairman. Unit leaders, assistant unit leaders, relatives, or guardians may not serve as members of a Scout's board of review.
9. The candidate's unit leader introduces him to the members of the board of review. The unit leader may remain in the room, but does not participate in the board of review. The unit leader may be called on to clarify a point in question. In no case should a relative or guardian of the candidate attend the review, even as a unit leader. There is no set of questions that an Eagle candidate should be asked. However, the board should be assured of the candidate's participation in the program. This is the highest award that a Scout may achieve and, consequently, a thorough discussion of his successes and experiences in Scouting should be considered. After the review, the candidate and his unit leader leave the room while the board members discuss the acceptability of the candidate as an Eagle Scout. **The decision must be unanimous.** If the candidate meets the requirements, he is asked to return and is informed that he will receive the board's recommendation for the Eagle Scout rank. If the candidate does not meet the requirements, he is asked to return and told the reasons for his failure to qualify. A discussion should be held with him as to how he may meet the requirements within a given period. Should the applicant disagree with the decision, the appeal procedures should be explained to him. A follow-up letter must be sent to the Scout confirming the agreements reached on the action(s) necessary for the advancement. If the Scout chooses to appeal, the board should provide the name and address of the person he is to contact. (See "Appealing a Decision" in the *National BSA Policies and Procedures*, No. 33088D.)
10. Immediately after the board of review and after the application has been appropriately signed, the application, the service project report, references, and a properly completed Advancement Report are returned to the council service center.
11. When the application arrives at the council service center, the Scout executive signs it to certify that the proper procedure has been followed and that the board of review has recommended the candidate for the Eagle Scout rank. This workbook and references are retained by the council. The workbook may be returned to the Scout after council approval.

Only the Eagle Scout Rank Application is forwarded to the national Eagle Scout Service.

12. The Eagle Scout Service screens the application to ascertain information such as proper signature, positions of responsibility, tenure between ranks, and age of the candidate. Any item not meeting national standards will cause the application to be returned for more information. If the application is in order, the Scout is then certified as an Eagle Scout by the Eagle Scout Service on behalf of the National Council. Notice of approval is given by sending the Eagle Scout certificate to the local council. The date used on the certificate will be the date of the board of review. The Eagle Award must not be sold or given to any unit until after the certificate is received by the council service center. The Eagle Scout court of honor should not be scheduled until the local council receives the Eagle Scout rank credentials.



BOY SCOUTS OF AMERICA

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